# Computational Systems Biology: Biology X 

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L\#9:(Apr-06-2010)
Genome Wide Association Studies

## Class Projects

- Few Ideas for the class projects:
(1) GWAS - WTCCC Study: See the URL: http://www.nature.com/nature/journal/v447/n7145/full/nature05911
(2) Mendelian Diseases: See the URL:
http://www.nature.com/nature/journal/v461/n7261/full/nature08250
(3) Indian Population: See the URL:
http://www.nature.com/nature/journal/v461/n7263/abs/nature0836
(4) Mutation Rates in Humans: See URL: http://www.pnas.org/content/107/3/961.abstract
(5) Quartet Analysis: See URL: http://www.sciencemag.org/cgi/content/abstract/science. 1186802


## Outline

(1) GWAS: Generalized Linear Models
2) Challenges

- Statistical Tests for Quantitative Traits
- Model Selection


## Generalized Linear Models

- Fit a multivariate model to either quantitative or discrete/binary traits. Association of traits and genotypes with or without consideration of additional covariates...
- Distinct from classical stratified univariate analysis - one for each stratum: e.g., smoking status.
- GLM: generalized Linear Models, given in matrix notation by the following equation:

$$
g(E[\mathbf{y}])=\mathbf{X} \beta
$$

where $E[\mathbf{Y}]=\mu$ denotes the expectation of $\mathbf{Y}, g(\cdot)$ is a link function (usually identity or logit) and $\mathbf{X}$ is the design matrix.

## Multivariate Regression

- Simplest model: $g(\cdot)$ is the identity link, $y$ is a quantitative trait and $x$ is a single genotype (e.g., a SNP)

$$
g(E[\mathbf{y}])=E[\mathbf{y}]=\mathbf{X} \beta
$$

or equivalently,

$$
\mathbf{y}=\mathbf{X} \beta+\epsilon
$$

- Assume that there are $n$ samples; then

$$
\mathbf{y}=\left[\begin{array}{c}
y_{1} \\
y_{2} \\
\vdots \\
y_{n}
\end{array}\right] ; \mathbf{X}=\left[\begin{array}{cc}
1 & x_{1} \\
1 & x_{2} \\
\vdots & \vdots \\
1 & x_{n}
\end{array}\right] ; \epsilon=\left[\begin{array}{c}
\epsilon_{1} \\
\epsilon_{2} \\
\vdots \\
\epsilon_{n}
\end{array}\right] ; \text { and } \beta=\left(\beta_{0}, \beta_{1}\right)^{T}
$$

## Scalar Formulation

- Thus

$$
y_{i}=\beta_{0}+\beta_{1} x_{i}+\epsilon_{i}
$$

$i=1, \ldots, n$ indicates individuals. We assume the error terms, $\epsilon_{i}$ to be distributed i.i.d (independent and identically distributed) with mean 0 .

- The measure of association is given by the parameter $\beta_{1}$ defined as the amount of change in $y$ that occurs with one unit of change in $x$

$$
\widehat{\beta_{1}}=\frac{n \sum_{i} x_{i} y_{i}-\sum_{i} x_{i} \sum_{i} y_{i}}{n \sum_{i} x_{i}^{2}-\left(\sum_{i} x_{i}\right)^{2}}
$$

and

$$
\widehat{\beta_{0}}=\left(\sum_{i} y_{i}-\widehat{\beta_{1}} \sum_{i} x_{i}\right) / n
$$

## Interpretation of $\widehat{\beta}_{1}$

- Note that

$$
\begin{aligned}
\widehat{\beta_{1}} & =\frac{n \sum_{i} x_{i} y_{i}-\sum_{i} x_{i} \sum_{i} y_{i}}{n \sum_{i} x_{i}^{2}-\left(\sum_{i} x_{i}\right)^{2}} \\
& =\frac{\overline{x y}-\overline{x y}}{\overline{\overline{x^{2}}}-\bar{x}^{2}}=\frac{\operatorname{Cov}[x, y]}{\operatorname{Var}[x]}=r_{x y} \frac{s_{y}}{s_{x}},
\end{aligned}
$$

where $r_{x y}$ is the correlation coefficient between $x$ and $y ; s_{x}$ (resp. $s_{y}$ ) is the standard deviation of $x$ (resp. $y$ ).

## Solution to Linear Regression

- Can be expressed in terms of pseudo- (Penrose-Moore) inverse:

$$
\begin{aligned}
\mathbf{y}-\mathbf{X} \beta & =\epsilon \\
\mathbf{X}^{T} \mathbf{y}-\mathbf{X}^{T} \mathbf{X} \beta & =\mathbf{X}^{T} \epsilon \\
\widehat{\beta} & =\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1} \mathbf{X}^{T} \mathbf{y}
\end{aligned}
$$

- Thus

$$
\widehat{\beta}=\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1} \mathbf{X}^{T} \mathbf{y}=\left(\frac{1}{n} \sum x_{i} x_{i}^{T}\right)^{-1}\left(\frac{1}{n} \sum x_{i} y_{i}\right)
$$

## Covariates

- Suppose we have $m$ covariates, given by $z_{i 1}, z_{i 2}, \ldots, z_{i m}$ for the ith individual:

$$
y_{i}=\beta_{0}+\beta_{1} x_{i}+\sum_{j} \alpha_{j} z_{i j}+\epsilon_{i}
$$

- The measure of association between the genotype and trait is given by $\beta_{1} \ldots$ while taking into account the additional variables in the model.
- The additional variables may explain the variability in the trait better ... or they may have several confounders.


## Interactions

- We may model the interactions between the genotypes and the covariates... nature-nurture interactions
- Example: Interactions between genotypes and the drug exposure and its phramaco-genomic effects on the trait...
- Let genotypes be represented by $x$ and drug exposure by $z$. Let the quantitative trait be defined by $y$ :

$$
y_{i}=\beta_{0}+\beta_{1} x_{i}+\beta_{2} z_{i}+\gamma x_{i} z_{i}+\epsilon_{i}
$$

- $\gamma$ is the interaction effect and represents the additional effect of $z$ for a particular genotype $x$


## Example

- In the previous model, we may have: $x$ is a polymorphism in ApoCIII gene - involved in triglyceride levels; $z$ corresponds to the current exposure to lipid lowering therapy (LLT). $y$ is fasting glyceride level - a quantitative trait.
- The effect of LLT on triglyceride level in $\beta_{2}$ among individuals without ApoCIII polymorphism ( $x_{i}=0$ ) and is $\beta_{2}+\gamma$ among individuals with ApoCIII polymorphism ( $x_{i}=1$ )


## Solution

- The model in the matrix form:

$$
E[\mathbf{y}]=\mathbf{X} \beta
$$

where

$$
\mathbf{X}=\left[\begin{array}{cccc}
1 & x_{1} & z_{1} & \left(x_{1} \times z_{1}\right) \\
1 & x_{2} & z_{2} & \left(x_{2} \times z_{2}\right) \\
\vdots & \vdots & \vdots & \vdots \\
1 & x_{n} & z_{n} & \left(x_{n} \times z_{n}\right)
\end{array}\right] ; \text { and } \beta=\left(\beta_{0}, \beta_{1}, \beta_{2}, \gamma\right)^{T}
$$

- The solution is:

$$
\widehat{\beta}=\left(\mathbf{X}^{\top} \mathbf{X}\right)^{-1} \mathbf{X} \mathbf{y} .
$$

## Multiplicative Models

- Multiplicative effects can be modeled easily, by using $\ln (\cdot)$ as the link function:

$$
\ln \left(y_{i}\right)=\beta_{0}+\beta_{1} x_{i}+\beta_{2} z_{i}+\epsilon_{i}
$$

or equivalently

$$
y_{i}=e^{\beta_{0}} e^{\beta_{1} x_{i}} e^{\beta_{2} z_{i}} e^{\epsilon_{i}}
$$

- Here the effects of $x$ and $z$ are multiplicative on $y \ldots$ A unit change in $x$ results in $e^{\beta_{1}}$-fold increase in $y$; Similarly, a unit change in $z$ results in $e^{\beta_{2}}$-fold increase in $y$;


## Logistic Regression

- Application to a binary trait
- The link function $g(\cdot)$ is the logit $(\cdot)$ function.

$$
\operatorname{logit}\left(\pi_{i}\right)=\ln \frac{\pi_{i}}{1-\pi_{i}}
$$

- For a random variable y from a Bernoulli trial

$$
E[\mathbf{y}]=\operatorname{Pr}\left(\mathbf{y}=\mathbf{1}_{n}\right)=\pi=\left(\pi_{1}, \pi_{2}, \ldots, \pi_{n}\right)^{T}
$$

- Thus the model is

$$
g(E[\mathbf{y}])=\operatorname{logit}(\pi)=\mathbf{X} \beta,
$$

## Logistic Regression

- Simplifying the model

$$
g(E[\mathbf{y}])=\operatorname{logit}(\pi)=\mathbf{X} \beta
$$

we get

$$
\ln \left[\pi_{i} /\left(1-\pi_{i}\right)\right]=\beta_{0}+\beta_{1} x_{i}
$$

or

$$
\pi_{i}=\frac{e_{0}^{\beta} e^{\beta_{1} x_{i}}}{1+e_{0}^{\beta} e^{\beta_{1} x_{i}}}
$$

- The parameter $\beta_{1}$ is interpreted as "the effect of a unit increase in $x$ on the log-odds of disease $y$."


## Caveats

- Overfitting: Number of predictors (degrees of freedom) should be small: Limiting the model to include at most one predictor for every five to ten observations for quantitative trait - or — events for binary traits!
- Avoiding correlated predictor variables. Inclusion of all SNPs for analysis within a single model may not be tenable.
- Model Selection: Eliminate confounding variables by testing on SNP at a time; Shrinkage/Truncated Shrinkage; Cross-Validation;
- Correction for Multiple Hypothesis Testing.


## Outline

(1) GWAS: Generalized Linear Models
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## Multiplicity and High Dimensionality

- Curse of Dimensionality A term due to Richard Bellman - GWAS with SNPs involve millions of dimensions; while the data (for humans) is bounded by 6 billion!
(1) Inflation of Error Rates - Primarily due to Multiple Hypothesis Testing
(2) Complex and Unknown Relationship among the Genetic Markers
- Model Selection: Degree of Freedom of the Model vs. Sample Size


## Error Inflation

- We wish to reject a null hypothesis: $H_{0}$, if we are sure that the alternative hypothesis: $H_{1}$ is in fact correct.
- False Positive: Rejecting the null-hypothesis in favor of alternative, when in fact the null is true... Also called type-error
- If we wish to control the type-error rate (fdr: false-discovery rate) below some threshold $\alpha$, then we must ensure that

$$
\text { type-1 error rate }=\operatorname{Pr}\left(\text { Reject } H_{0} \mid H_{0}=\text { true }\right) \leq \alpha .
$$

## $p$-value

- $p$-value is for a given hypothesis is determined based on a sample of data and is defined as the probability of observing something as extreme or more extreme, given the null is true:

$$
p \text {-value }=\operatorname{Pr}\left(\text { Data } D \mid H_{0}=\text { true }\right) .
$$

- If $p$-value is less than $\alpha$ (e.g., 0.05 ), then we may reject the null hypothesis in favor of the alternative.


## Multiple Hypotheses Testing

- We wish to test $K$ different null hypotheses:

$$
H_{01}, H_{02}, \ldots, H_{0 k}, \ldots, H_{0 K}, \text { for } k=1, \ldots, K .
$$

- Family-Wise Error under the Complete Null (FWEC) is defined as the probability of rejecting at least on null, when all the nulls are in fact true.

$$
\begin{aligned}
& \text { FWEC }=\operatorname{Pr}\left(\text { Reject at least one } H_{0 k} \mid H_{0 k}=\text { true } \forall k\right) \\
& =1-\operatorname{Pr}\left(\text { Reject no } H_{0 k} \mid H_{0 k}=\operatorname{true} \forall k\right) \\
& =\left(1-(1-\alpha)^{K}\right) \approx 1-e^{-\alpha K} \text {. } \\
& \text { - For } \alpha=0.05 \text {... .... }
\end{aligned}
$$

## Multiple Hypothesis Testing

- As the number of hypotheses increases, so does FWEC a phenomenon called inflation of the type-1 error rates.
- Inflation is a serious problem in any GWAS that tries to find association between a large number of SNPs and a trait.
- We need to develop methods to control (1) family-wise error rates and (2) false discovery rates.


## Interaction between Genotypes

- Another Challenge: SNPs are likely to interact (through epistasis and linkages) with one another in a manner that is not well-characterized. The genes affected by the SNPs may belong to the same pathway; the SNPs may affect the structure of the protein they code; they may affect a gene's regulation, etc. The SNPs may act differently in the presence of a varying covariate.
- The Model: A sample of $n$ individuals; $M$ measured SNPs - denoted for individual $i$ by $x_{i 1}, \ldots, x_{i M} . x$ is a binary indicator for the presence of at least one copy of the minor/mutant allele. Assume that SNPs have an additive effect on the trait, but no interaction:

$$
y_{i}=\beta_{0}+\sum_{j=1}^{M} \beta_{j} x_{i j}+\epsilon_{i}
$$

## Interactions

- Adding pair-wise interactions to the model:

$$
y_{i}=\beta_{0}+\sum_{j=1}^{M} \beta_{j} x_{i j}+\sum_{k, l, k \neq 1} \gamma_{k \mid} x_{i k} x_{i l} \epsilon_{i}
$$

- In the simpler model (without interactions), there are $M$ null-hypotheses $H_{0 j}: \beta_{j}=0(j=1, \ldots, M)$ saying that $j$ th SNP has no effect on the trait.
- In the more complex models (with interactions), there are now $\binom{M}{2}$ new null hypotheses to account for.
- Thus the complex model makes the possibility of inflation or overfitting much more likely - with a higher FWEC.


## Missingness

- Missing and Unobservable Data:
(1) Rare alleles are difficult to genotype. The frequency estimates are incorrect.
(2) Alignment of alleles on a single homologous chromosome is difficult to infer. Haplotype Phasing Problem.


## Haplotype Phasing Problem

- Two alleles on the same homologous chromosome are said to be in cis - Two alleles on opposite sister homologs are said to be in trans.
- A particular combination of alleles on a single homologous chromosome is called a haplotype.
- With $(k+1)$ biallelic SNPs, the population can have $2^{k}$ possible haplotypes, though most of them are likely to be missing.


## Haplotype Phasing Problem

- Note that the diploid pair of haplotypes is of the order $2^{2 k}$ :

$$
\binom{2^{k}}{2}+2^{k}
$$

the first term corresponding to heterozygous haplotypes and the second corresponding to homozygous haplotypes.

- When $k=2$, there are four haplotypes: $(A B, a B, A b, a b)$ and ten diplotypes

$$
(A B, A B),(a B, a B),(A b, A b),(a b, a b)
$$

$(A B, a B),(A B, A b),(A B, a b),(a B, A b),(a B, a b)$, and $(A b, a b)$.

## Penetrance

- It is possible to infer a likely haplotype from the genotype data, if we know the LD-structure for the population.
- However, this is further confused by two other effects:
(1) Penetrance: The presence of a disease alleles does not lead to the disease phenotype.
(2) Phenocopies: Individuals exhibiting disease phenotypes do not carry the allele under consideration.


## Genetics Models and Models of Association

－We have considered additive and multiplicative models of association．
－Genetic Models：They describe the biological interaction between alleles on a homologous chromosome．
（1）Additive Model：$k(k=0,1,2)$ copies of $T$ allele increases the trait $y$ by an amount $k \beta$ ：

$$
y_{i}=\alpha+\beta\left[I_{x_{i, 1}=T}+I_{x_{i, 2}=T}\right]+\epsilon_{i}
$$

（2）Dominant Model：Having one or more copies of $T$ allele increases the trait $y$ by an amount $\beta$ ：

$$
y_{i}=\alpha+\beta\left[I_{\left.x_{i, 1}=T \vee x_{i, 2}=T\right]}+\epsilon_{i}\right.
$$

（3）Recessive Model：Both homologs must have copies of $T$ allele to increase the trait $y$ by an amount $\beta$ ：

$$
y_{i}=\alpha+\beta\left[I_{x_{i, 1}=T \wedge x_{i, 2}=T}\right]+\epsilon_{i}
$$

## M-sample test for Quantitative Traits

- Two Sample $t$-Test: Consider two populations: e.g., (1) one with alleles $A A$ and (2) the other with alleles $(A a, a a)$.
- Test for the null hypothesis that the mean of the traits for the two populations are the same: $H_{0}: \mu_{1}=\mu_{2}$.

$$
t=\frac{\overline{y_{1}}-\overline{y_{2}}}{\sqrt{s_{p}^{2}\left[1 / n_{1}+1 / n_{2}\right]}} \sim T_{n_{1}+n_{2}-2}
$$

where $\overline{y_{1}}$ and $\overline{y_{2}}$ are the sample means of the quantitative trait for genotype groups (1) and (2); $s_{p}$ is the pooled estimate of variance, and $n_{1}$ and $n_{2}$ are the sample sizes.

- This statistic has a $T$-distribution with $n_{1}+n_{2}-2$ degrees of freedom.


## Other Tests

- Wilcoxon Rank-Sum Test
- ANOVA (analysis of Variance)
- Kruskal-Wallis (KW) Test


## Model Selection

- Goal is to select a small number of SNPs to build a model: These should be causal SNPS or Tag SNPs in LD with causal SNPs.
- Bayesian Variable Selection: Start with a General Linear Model for Genotype-Trait Association:

$$
y_{i}=\beta_{1} x_{i 1}^{*}+\beta_{2} x_{i 2}^{*}+\cdots+\beta_{r} x_{i r}^{*}+\epsilon_{i}, \quad \text { for } i=1, \ldots, n
$$

where $\left(\mathbf{x}_{1}^{*}, \mathbf{x}_{2}^{*}, \ldots, \mathbf{x}_{r}^{*}\right)$ is a subset of potential indicator variables, $\mathbf{y}$ is a quantitative trait.

## Model Selection

- For the coefficients assume that they are either relevant or nuisance variables, described by a mixture model:

$$
\beta_{j} \mid \gamma_{j} \sim\left(1-\gamma_{j}\right) \mathcal{N}\left(0, \tau_{j}^{2}\right)+\gamma_{j} \mathcal{N}\left(0, c_{j}^{2} \tau_{j}^{2}\right)
$$

where gamma $=\left(\gamma_{1}, \ldots, \gamma_{p}\right)$ is a latent (unobservable) vector with elements taking values 0 or 1 .

$$
\operatorname{Pr}\left(\gamma_{j}=1\right)=p_{j}, \text { and } \operatorname{Pr}\left(\gamma_{j}=0\right)=1-p_{j}=q_{j}
$$

- For the variance in the selected coefficients, we can choose:

$$
\sigma^{2} \mid \gamma \sim \mathcal{I} \mathcal{G}\left(\nu_{\gamma} / 2, \nu_{\gamma} \lambda_{\gamma} / 2\right)
$$

given by an inverse gaussian (Wald) distribution $\mathcal{I G}$.

## Distributions

- Gaussian/Normal:

$$
X \sim \mathcal{N}(\mu, \sigma)
$$

then

$$
f(x ; \mu, \sigma)=\frac{1}{\sqrt{2 \pi \sigma^{2}}} \exp \frac{-(x-\mu)^{2}}{2 \sigma^{2}}
$$

- Wald:

$$
X \sim \mathcal{I G}(\mu, \lambda)
$$

then

$$
f(x ; \mu, \lambda)=\left[\frac{\lambda}{2 \pi x^{3}}\right]^{1 / 2} \exp \frac{-\lambda(x-\mu)^{2}}{2 \mu^{2} x}
$$

## Putting it all together

- We now have

$$
\mathbf{y} \mid \beta, \sigma^{2} \sim \mathcal{M V N}_{n}\left(\mathbf{X} \beta, \sigma^{2} I\right)
$$

where $\mathbf{y}=\left(y_{1}, \ldots, y_{n}\right)^{T}, \mathbf{X}_{n \times p}=\left[\mathbf{x}_{1}, \ldots, \mathbf{x}_{p}\right]$ and $\beta=\left(\beta_{1}, \ldots, \beta_{p}\right)^{T}$.

- The parameters corresponding to the ONLY true underlying predictors $\left(\mathbf{x}_{1}^{*}, \ldots, \mathbf{x}_{r}^{*}\right)$ are non-zero.


## Bayesian Formulation

- Putting everything together,

$$
\pi(\gamma \mid \mathbf{Y}) \propto f\left(\mathbf{Y} \mid \beta, \sigma^{2}\right) f(\beta \mid \gamma) f\left(\sigma^{2} \mid \gamma\right) \pi(\gamma)
$$

- We can find the best estimator for $\gamma$ by Gibb's sampling from the marginal posterior densities for $\beta, \sigma$ and $\gamma_{j}$.


## Bayesian Variable Selection

Algorithm 1: BVS - pseudocode
Input: Traits $\mathbf{Y}$ and SNPs $\mathbf{x}_{i}$
Output: Subset of prdictive SNPs $\mathbf{x}_{i}^{*}$
1 Initialize $\beta, \sigma$ and $\gamma$ - denoted as $\beta^{(0)}, \sigma^{(0)}$ and $\gamma^{(0)}$
2 Let $t=t+1$ and sample

- $\beta^{(t)} \mid \mathbf{y} \sim f\left(\beta \mid \mathbf{y}, \sigma^{(t-1)}, \gamma^{(t-1)}\right)$
- $\sigma^{(t)} \mid \mathbf{y} \sim f\left(\sigma \mid \mathbf{y}, \beta^{(t-1)}, \gamma^{(t-1)}\right)$

3 Randomly select an ordering $\gamma_{(1)}, \ldots, \gamma_{(p)}$ and sample

- $\gamma_{(1)}^{(t)} \mid \mathbf{y} \sim f\left(\gamma_{(1)} \mid \mathbf{y}, \beta^{(t)}, \sigma^{(t)}, \gamma_{(2)}^{(t-1)}, \ldots, \gamma_{(p)}^{(t-1)}\right)$
- $\gamma_{(2)}^{(t)} \mid \mathbf{y} \sim f\left(\gamma_{(1)} \mid \mathbf{y}, \beta^{(t)}, \sigma^{(t)}, \gamma_{(1)}^{(t)}, \gamma_{(3)}^{(t-1)}, \ldots, \gamma_{(p)}^{(t-1)}\right)$
- $\gamma_{(p)}^{(t)} \mid \mathbf{y} \sim f\left(\gamma_{(1)} \mid \mathbf{y}, \beta^{(t)}, \sigma^{(t)}, \gamma_{(1)}^{(t)}, \ldots, \gamma_{(p-1)}^{(t)}\right)$

4 Repeat the steps (2) and (3) $M$ times for a large $M$.

Statistical Tests for Quantitative Traits Model Selection

## [End of Lecture \#9]

